

Vignette

Request:

Using the questions below, describe a learner in which the school wonders if it can still meet the additional support needs of a particular learner within the school. In other words: with which pupil does the school or the teacher experience action embarrassment.

Obviously, this vignette is anonymized. Names of schools, teachers and learners are not mentioned. The content of this vignette will only be used for training purposes within the ProudToTeachAll project.

1. What is the situation? What is going on?
2. What additional support is this learner currently receiving?
3. What struggles does the school/do the teacher experience at this time? In what situations is this struggle experienced?
4. Are there unsafe situations for other student? If so, how does this show itself? What behaviour does the learner show? (describe concretely)
5. What knowledge is lacking within the school? What knowledge is needed?
6. Is there a lack of certain resources (provisions, adaptations, materials, facilities) within the school? If so, please explain.
7. Who are involved with this learner within the school? What's their role or function?
8. What is the position/role of the family? Is there cooperation in a positive way?
9. What is the position of the learner? Is the learner involved in making plans for the pupil? In what ways is the learner cooperated with?
10. Are there other (external) partners (experts/agencies/organizations) involved in this case and what is their role?

Important additional information:

What would you like to talk about, exchanging this vignette with your international colleagues:

- Tips and advices for the teacher?
- How to cooperate with partners?
- Cooperating with families/learner?
- Working together within the school as a team?
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