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## Vignette

This vignette describes a student whose school indicates that there is a significant challenge in providing this student with an appropriate education. On the basis of 10 questions, this pupil is portrayed. This is done anonymously.

The **purpose** of the assignment is twofold:

- learning from each other by way of case supervision
- to gain insight into the differences between countries: what happens in similar cases in other countries? What are the similarities? What are the differences? What can we learn from this?

### Time

### Resources

Completing vignette - 30 min

Worksheet with questions

Exchange – 30 min

### Steps:

1: Complete the vignette, possibly doing this with a colleague who knows this student well. Do this anonymously. In some cases, it is advisable to take this step in preparation for an exchange.

2: Determine what the need is during the discussion or exchange of this case pupil. Four options are possible here. Determine together which choice has the most interest among the participants in the exchange:

- Tips, ideas and advice for the teacher
- Tips, ideas and advice regarding cooperation with the parents and the pupil
- Tips, ideas and advice regarding cooperation with others (inside and/or outside the school)
- Exchange: what is common within your context? Who can be appealed to? What are possible procedures or routines within and possibly outside the school?

Think of other possible angles to discuss this vignette or this case description with each other.



**Request:**

Using the questions below, describe a learner in which the school wonders if it can still meet the additional support needs of a particular learner within the school. In other words: with which pupil does the school or the teacher experience action embarrassment.

Obviously, this vignette is anonymized. Names of schools, teachers and learners are not mentioned. The content of this vignette will only be used for training purposes within the ProudToTeachAll project.

1. What is the situation? What is going on?
2. What additional support is this learner currently receiving?
3. What struggles does the school/do the teacher experience at this time? In what situations is this struggle experienced?
4. Are there unsafe situations for other student? If so, how does this show itself? What behaviour does the learner show? (describe concretely)
5. What knowledge is lacking within the school? What knowledge is needed?
6. Is there a lack of certain resources (provisions, adaptations, materials, facilities) within the school? If so, please explain.
7. Who are involved with this learner within the school? What's their role or function?
8. What is the position/role of the family? Is there cooperation in a positive way?
9. What is the position of the learner? Is the learner involved in making plans for the pupil? In what ways is the learner cooperated with?
10. Are there other (external) partners (experts/agencies/organizations) involved in this case and what is their role?

**Important additional information:**

What would you like to talk about, exchanging this vignette with your international colleagues:

- Tips and advices for the teacher?
- How to coöperate with partners?
- Coöperating with families/learner?
- Working together within the school as a team?
- .....

