



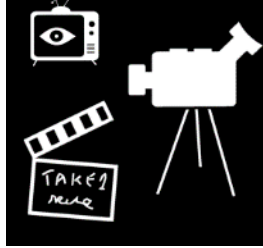


GPS for inclusion - Generating Partner Support for inclusion

	<p>Thoughts that support a growth mindset</p> <p>You have usually already tried many things to create an inclusive learning environment. This influences the way you look at what works or what doesn't. To reflect and explore this is very meaningful. After all, dealing with and benefiting from diversity and connecting requires a future-oriented view, in which you are prepared to retain what works and change or abandon what doesn't work. Your own mindset determines to what extent you continue to believe in growth and learning opportunities for yourself and for other people and in the changeability of situations.</p>
	<p>Colleagues and partners in your social network</p> <p>As teachers we can learn a great deal from interactions with colleagues inside and outside the school. Colleagues and partners in your social network are a strong resource that you can call upon to help you achieve your goal. Working on inclusive education and valuing and using diversity is not something you do alone. It is important to involve others and look for ways to work together with various partners in a connective way.</p>
	<p>A critical friend</p> <p>Doing a goal-oriented reflection with someone else about your trajectory is very supportive. A critical friend is someone who is close enough to you, whom you trust, and who at the same time can and dares to be critically of your goals, plans and actions.</p>
	<p>Families and learners</p> <p>Involving various perspectives and cooperating with different stakeholders is important. Families and learners are important partners in this. Involving them actively proves crucial when we want to promote the well-being and learning process of all learners.</p>
	<p>Knowledge and information</p> <p>On a daily basis we are flooded with information. There are numerous channels, interesting training courses, books, websites, newsletters, etc. Among this abundance, it can be helpful to do a goal-oriented search for knowledge and information that is both scientifically and practically important for inclusive education. The online inspiration centre on www.proudtoteachall.eu is intended to be your starting point.</p>

